

2016-2017 Assessment Cycle VPAA_University Connection

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission of University Connection is to extend access to educational opportunities to those individuals whose age, location or employment circumstances prevent enrollment as a traditional student. University Connection makes it easy for non-traditional students to receive education with special admission procedures.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Increase the number of students in the dual enrollment by 5%.	
Legends	PO - Program Objective (academic units);	
Standards/Outcomes	Identifier	Description
	Student SI.Student SI 1.KPI 2	Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university
	Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).

Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Enrollment after 14th class date (Other)	Fall 2017 enrollment must be 5% higher than Fall 2016 and Spring 2018 must be 5% higher than Spring 2017	

Goal/Objective	Add one additional dual enrollment course or school by Fall 2017.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
	Identifier	Description	
	Student SI.Student SI 1.KPI 2	Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university	
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Course offering increase (Other)	Compare Fall 2016 course and location offerings to Fall 2017.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Increase the number of students in the dual enrollment by 5%.

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Assessment List Findings for the Assessment Measure level for Add one additional dual enrollment course or school by Fall 2017.

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	Direct - Course offering increase (Other)	Has the criterion Compare Fall 2016 course and location offerings to Fall 2017. been met yet? Met	We added 5 new courses Fall 2017, but we lost 3 courses due to teacher retirement and transfers.		
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

Every Fall I submit a report to Academic Affairs as well as Enrollment Management. Enrollment Management uses the data to recruit the students. I also have a meeting with Dr. Savoie to discuss our numbers.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

We need to work on a more collaborative effort between academic departments to better accept Dual Enrollment.

5) What has the unit learned from the current assessment cycle?

Qualified teachers are retiring and finding new instructors with the SACS credentials and skill set to teach haven proven difficult

Attachments